



Feedback from children in Upper Key Stage 2 about History (September 2022)

General questions about History

Children from Upper Key Stage 2 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is History?
<ul style="list-style-type: none"> * Things that happened in the past. * Important historic figures. * Important events that need to be remembered. * Archaeologists finding ancient artefacts.
What do you like about History?
<ul style="list-style-type: none"> * Learn about what has happened in the past and what it was like before you were alive. * Very surprising subject as you learn about how people lived and died. * Interesting to see change through time. One thing can happen and change the future. * Lessons are fun. They are like a mystery. * Love going on trips.
Can you think of any resources to help you learning? Or trips?
<ul style="list-style-type: none"> * More historic books. * Big history displays. * Crafting equipment to create models of artefacts. * More trips to places like Stonehenge, museums, libraries. * More visitors to talk about history. Some in character.
Are there any areas in History that you are still unsure about?
<ul style="list-style-type: none"> * Remembering sticky knowledge. * Tricky remembering vocabulary. * Timelines are really hard. * Remembering facts and writing about them.
How do you know if you are doing well in History?
<ul style="list-style-type: none"> * Getting questions right when using hands right or when we are just asked. * Team points in books and ticks.
What happens if you are finding work difficult in History?
<ul style="list-style-type: none"> * Ask teacher for help. * Using my book to help me answer questions. * Giving things to help like pictures, help sheets and word sheets.
Your last history topic was 'What was life like in Tyldesley during World War 2?', what can you tell me about it?
<ul style="list-style-type: none"> * Adolf Hitler was in charge of the Nazi party in German and they began to take over their neighbouring countries. * The Nazis joined forces with Japan and Italy and this created a war all over the world. * We joined forces with the USA, France and a few other countries and declared war in 1939. * Life in Tyldesley was really hard. People had to ration food. Two days before Christmas a bomb was dropped in Tyldesley. Also people had bomb shelters in their cellars and gardens. * Churchill bombed a French ship and this stopped the Germans from invading us. * There were concentration camps for Jewish, disabled and homosexual people. This was terrible. * World War 2 ended in 1945 and we won.
Can you explain what some of this Historic vocabulary means?
<p>Refugee – Someone who is forced to leave their country.</p> <p>Propaganda – TV and newspapers telling people what the government want them to believe.</p> <p>Evacuation – Movement of people out on an area where they may get hurt. Like what is happening in the Ukraine.</p> <p>Luffwaffe – Not sure.</p> <p>Holocaust – Millions of Jewish people were murdered in the war.</p> <p>Blitz – When Britain was bombed nonstop.</p>
Can you think where you have used your History skills or knowledge in other subjects?
<p>Maths – We order numbers like timelines.</p> <p>English Writing and Reading – Written and read diaries about people in the war.</p>

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about History

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Do you think we should use different people's account of an historic event? Why?

- * We have to take a variety of different peoples' view on an event because people lie and sometimes tell other people what they want to hear
- * You should take different types of peoples accounts as well. Rich people, poor people, different jobs etc.

What careers relate to History?

- * Archaeologist.
- * History teacher.
- * Working in a museum.
- * Working in the Army

Action to take as a result of Pupil Feedback on History

- *Reminding children throughout the curriculum of significant historic dates and events.
- *Ensuring children have a variety of sources to help them to make an informed account of key events.

Whole School Actions:

- *All pupils to learn the SGC definition of history:

'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'

- *At the beginning of each lesson, review any relevant past learning from previous years that will help them.

Next Pupil Feedback review: Spring Term 2023

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